

# Charles Bell

## Curriculum Vitae

Associate Professor  
 Illinois State University  
 Department of Criminal Justice Sciences  
 447 Schroeder Hall  
 Normal, IL 61790-5250

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### **Education**

Wayne State University, Ph.D. in Sociology	2018
Michigan State University, M.A. in School Psychology	2009
Wayne State University, B.A. in Psychology	2008

### **Academic Appointments**

Associate Professor, Department of Criminal Justice Sciences Illinois State University	2024 – Current
Associate Editor, AERA Open	2026 – Current
Editorial Board, Social Problems	2024 – Current
Equity Board Subject Matter Expert, National Center for School Safety	2024 – Current
Expert Witness, State & Federal School Punishment Cases	2022 – Current
Assistant Professor, Department of Criminal Justice Sciences Illinois State University	2018 – 2024
School Punishment Project Advisor – Spencer Education Foundation	2022 – 2023
Lecturer, Department of Sociology, Anthropology, and Criminal Justice Eastern Michigan University	2015 – 2018
Lecturer, Department of Sociology Oakland University	2015 – 2018

### **Research & Teaching Interests**

- Racial Inequality
- School Punishment
- School Safety
- Teacher Victimization
- Qualitative Methodology

### **Books**

(In Progress) – Bell, Charles. *Attacked At School: How Teachers Navigate Violent Encounters with Students and Parents.*

2026 - Bell, Charles. [No Restraint: Disabled Children and Institutionalized Violence in America's Schools](#). New York University Press

- Book Talks (Forthcoming) – Society for Disability Studies, Student Advocacy Center, Michigan Center for Youth Justice, Autism Alliance of Michigan, Advocating 4 Kids, Alliance Against Seclusion and Restraint

2021 - Bell, Charles. [Suspended: Punishment, Violence, and the Failure of School Safety](#). Johns Hopkins University Press.

- Finalist for the [2021 C. Wright Mills Book Award](#)
- Selected for Author Meets Critics panel at the 2022 American Society of Criminology Conference
- Reviewed in [Sociology of Race & Ethnicity](#), [Theoretical Criminology](#), [Journal of Urban History](#)
- Invited Speaker for the Education Writers Association's 75<sup>th</sup> National Seminar
- Featured Guest on the [Roundtable Perspective Television Show](#) (Lakeshore PBS) -November 2022
- Cited by the U.S. Department of Education in its March 2023 publication titled [Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates](#)
- Book Talks – *University of Akron, Wayne State University, Michigan Student Advocacy Center, University of Michigan, Michigan Center for Youth Justice, University of North Carolina-Wilmington, Source Booksellers Detroit, Advocating 4 Kids, Alliance Against Seclusion and Restraint, Illinois State University, The College of New Jersey, Aquinas College, Black Youth Leadership Project, Colgate University, Saint Vincent College, Xavier University*
- Media Coverage: [NBC Nightly News](#), [WDET Detroit NPR](#), [The 21<sup>st</sup> NPR](#), [WGLT](#), [WMBD Central Illinois](#), [Detroit News](#), [WGLT](#), [WMBD Central Illinois](#), [Learning for Justice](#), [Everyday Injustice](#), [Mississippi Today](#), [WCBU Peoria](#), [Sun Stone Institute](#), *910 AM Detroit*, *The Talk of Chicago (Buchanan & Seaton Show)*, *WVON 1690AM (Perri Small Show)*, and *Black v. Board of Education Podcast*.

**Articles (\* Denotes Graduate Student)**

2026 - **Bell, Charles**, Alexia Angton, Elisa Descartes, and Sarah Franklin. Meeting Parental School Discipline Advocacy with Violence: How Schools Retaliate Against Families. *Urban Review*.

2025 – **Bell, Charles**, Miltonette O. Craig, Cresean Hughes, Sarah Franklin, and Constantus Akuma-Zanu. The Cost of Challenging School Seclusion and Restraint Practices for Parents of Black and White Children with Disabilities. *Disability Studies Quarterly*.

2024 – Krause, Kathleen H, **Charles Bell**, Bajha Jordan et al. Report of Unfair Discipline at School and Associations with Health Risk Behaviors and Experiences —Youth Risk Behavior Survey, United States, 2023. [Center for Disease Control Morbidity and Mortality Weekly Report](#)

- 2023 – **Bell, Charles** and Miltonette O. Craig. Suspended, Restrained, and Secluded: Exploring the Relationship Between School Punishment, Disability, and Black and White Parents’ Health Outcomes. *Children and Youth Services Review*. DOI: <https://doi.org/10.1016/j.chilyouth.2023.107119>
- 2022 - **Bell, Charles**, Aaron Kinzel\*, and Yoo Akakpo\*. Continuity of the Code: A Review of the Subcultures & Informal Social Norms in Prisons, Streets, and Schools. *Sociology Compass*. DOI: <https://doi.org/10.1111/soc4.13010>
- 2021 - Harm, Alena\* and **Charles Bell**. Teaching beyond the Textbook: Integrating Formerly Incarcerated Individuals into Criminal Justice Learning Environments. *Journal of Criminal Justice Education*, 32(1), 126-142.
- 2020 - **Bell, Charles** and Tiffany Puckett. I Want To Learn But They Won’t Let Me: Exploring the Impact of School Discipline on Academic Achievement. *Urban Education*. DOI: <https://doi.org/10.1177/0042085920968629>
- BYU Radio—Top of Mind w/ Julie Rose. “Far-reaching Impacts of Biased School Discipline.” (12/03/20)
- 2020 - **Bell, Charles**. Maybe if they let us tell the story I wouldn’t have gotten suspended: Understanding Black Students’ and Parents’ Perceptions of School Discipline. *Children and Youth Services Review* 112 (3): 1-11.
- [“School Discipline Creating 'Black Flight' in Certain Districts.”](#) WGLT. August 26.
- 2019 - **Bell, Charles**. The Code of the School: Discipline, Respect, and Survival in Primarily Black High Schools. *Journal of Crime and Justice* 42(4): 414-429.
- The Santita Jackson Show – School Punishment & Violence (06/06/19)
  - Love, David. 2019. [“Suspensions Don’t Work: Study Says Students Seek School Discipline To Earn Respect and Social Status.”](#) Atlanta Black Star. June 2.
  - WDET 101.9FM - Detroit Today w/Stephen Henderson [“Does Suspension Prevent School Violence? New Study Says No”](#) (02/11/19)
  - BYU Radio – Top of Mind w/ Julie Rose “Bullying Rewards” (02/27/19)
- 2016 - **Bell, Charles**. Special Needs Under Siege: From Classrooms to Incarceration. *Sociology Compass*, 10: 698–705
- 2015 - **Bell, Charles**. The Hidden Side of Zero Tolerance Policies: The African American Perspective. *Sociology Compass*, 9, 14-22.
- [Detroit Public Television, One Detroit. “Pathways to Prison”](#). January 31, 2017

- Love, David. 2016. "[The Pre-K to Prison Pipeline: Black Preschoolers Labeled 'Violent Problems,' Suspended Nearly 4 Times More Often Than Whites.](#)" Atlanta Black Star. June 18.
- WFDF 910AM, Detroit Superstation; Mass Incarceration and the School to Prison Pipeline. (02/06/16; 04/23/16; 06/25/16)
- WEXL 1340AM, Detroit Urban Station; the School to Prison Pipeline and African American Academic Achievement. (03/19/16; 05/21/16; 07/23/16; 10/15/16; 2/18/17).
- Perry, David. 2015. "[The Corrosive Cult of Compliance in our Schools](#)". Al Jazeera America. August 22.
- Hock, Dylan. 2015. "Detroit School Board Files Massive Complaint against State for Abuse against Students of Color." Addicting Info. July 30.

2015 - **Bell, Charles**. School Personnel Training Efforts in Child Psychopharmacology. *The International Journal of Assessment and Evaluation*, 2, 43-50.

### **Book Chapters**

2021 - **Bell, Charles**. Special Yet Unequal: Race, Disability, and the Prison Pipeline for Black Youth in America. *In Racism By Another Name*. Charlotte, NC: Information Age Publishing.

2021 - Beichner, Dawn, Miltonette O. Craig, and **Charles Bell**. Racialized Mass Incarceration in the U.S.A. as a form of Macro Victimization. *In Mass Victimization*. Instituto Vasco de Criminología.

### **Public Writing**

2022 – Bell, Charles. [Seeking Safety in A "Code": Black students share how failing school safety measures lead to escalating violence and victimization.](#) *Phi Delta Kappan*.

2022 – Bell, Charles. [1 in 10 teachers say they've been attacked by students.](#) The Conversation. August 16. *Republished in the following outlets: Yahoo News, Houston Chronicle, Britannica Connecticut Post, Albany Times-Union, and several other newspapers.*

2021 - Bell, Charles. [Teachers Must Often Face Student Attacks Alone.](#) The Conversation. October 18. *Republished in the following outlets: Yahoo News, Tucson Sentinel, St. Louis Post-Dispatch, Houston Chronicle, Albany Times-Union, New Haven (CT) Register, and several other newspapers.*

2021- Bell, Charles. [Black Parents Say Their Children Are Being Suspended For Petty Reasons That Force Them To Take Off From Work and Sometimes Lose Their Jobs.](#) The Conversation. August 24. *Republished in the following outlets: Yahoo News, The Griot St. Louis Post, Houston Chronicle, Connecticut Post, Albany Times-Union, Tucson Sentinel and several other newspapers*

2020 - Bell, Charles. "[School suspensions don't just unfairly penalize Black students – they lead to lower grades and 'Black flight'](#)". *The Conversation*. – Republished in the following outlets: *The Philadelphia Tribune, Yahoo News, Blavity, News One, Connecticut Post,*

*Houston Chronicle, New Haven (CT) Register, Albany Times-Union, Seattle Post-Intelligencer, and several other daily newspapers.*

2019 - Bell, Charles. 2019. "[Suspensions Don't Stop Violence – They Help Students Celebrate It.](#)" *The Conversation*. – Republished in the following outlets: *San Francisco Chronicle, Houston Chronicle, Idaho Press-Tribune, Laredo Morning Times, New Haven Register, Gazeta do Povo, and other several daily newspapers.*

### **Teaching Oriented Articles, Newsletters, and Encyclopedia Publications**

2023 – Bell, Charles. [Resistance Pedagogy: Illuminating Marginalized Voices and Challenging Dominant Narratives](#). *Protest*.

2020 - Bell, Charles. "Racial Injustice in School Punishment: The Marginalization of Black Voices." *Society for the Study of Social Problems Newsletter*

2018 - Bell, Charles. Poverty to PhD: An Insider Account on Structural Barriers That Affect Impoverished Students of Color. *ACJS Today*, 4, 26-28.

2017 - Bell, Charles and Nicholas Buckingham. Beyond the Bars: Exploring the Lived Experiences of Returning Citizens. *Western Criminologist*, 2, 8-10.

2017 - Bell, Charles. Race & Policing: A Legacy of Exclusion, Profiling, and Oppression. *ACJS Today*, 3, 71-75.

2016 - Bell, Charles. The Status Quo: Structural Oppression in America. Honey Suckle Magazine. October 16.

### **Teaching Experience**

Illinois State University

Senior Professionals Program (Two Lectures – Fall 2022)

CJS 200 – Contemporary Corrections

CJS 308 – Race, Ethnicity, and Criminal Justice

CJS 318 – Schools, Crime, and Social Policy

CJS 471 – Race, Violence, and Injustice

Eastern Michigan University

CRM 200H – Honors Crime and Justice (Winter 2016, Fall 2016)

CRM 200 (online) – Crime and Justice (Winter 2017, Fall 2017)

SOC 105 – Introduction to Sociology (Fall 2015, Winter 2016, Fall 2016)

Oakland University

SOC 205 – Social Problems (Winter 2017)

SOC/AN 331 – Race and Ethnicity (Fall 2015, Winter 2018)

Michigan State University

CEP 260 – Dynamics of Personal Adjustment (Fall 2009, Winter 2010)

## **Student Advising**

### ***Dissertation***

Brandeis University

Spring 2022 – Spring 2024 Anna Clements – Committee Member – Sociology

Illinois State University

Summer 2025 – Present Kendell Kelly – Committee Member – School Psychology

Fall 2021 – March 2023 Brittany Bradley – Committee Member – School Psychology

### ***Master's Thesis***

Illinois State University

Fall 2022 – April 2023 Yoo Akakpo – Chair – Criminal Justice Sciences

### ***Culminating Research Experience***

Illinois State University

Spring 2023 Jada Stinson – Advisor

Fall 2022 Tamika Tracy – Advisor

Spring 2022 David Boron – Advisor

Fall 2021 Will Faltyn – Advisor

Spring 2021 Karen Lagunas – Advisor

### ***Undergraduate Teaching Assistant & Independent Study***

Illinois State University

Summer 2021 David Bogacz – Teaching Assistant

Spring 2021 Aaron Head – Independent Study

Spring 2020 Destini Stewart – Undergraduate Teaching Experience

Spring 2020 Kajah Whitaker – Undergraduate Teaching Experience

Spring 2020 Taylor Gardner – Independent Study

Spring 2020 Kelsie Prear – Independent Study

Fall 2019 Tierra Horton – Independent Study

Fall 2019 Jacob Reyna – Independent Study

### **Pedagogical Training & Workshops**

2026 – Comprehensive School Threat Assessment Guidelines Certification (CSTAG) – Level 2

2025 – Comprehensive School Threat Assessment Guidelines Certification (CSTAG) – Level 1

2017 - Inside-Out Prison Exchange Instructor Training

### **Research Grants**

- 2024 - Exploring Black students', parents', and community activists' experiences with zero tolerance policies in the south.
  - University Research Grant (Internal) - \$5,000
  - Sustainability Committee (Internal) - \$3,000
- 2021 - Exploring Students' School Restraint & Seclusion Experiences at the Intersection of Race & Disability
  - Sustainability Committee (Internal) - \$5,350

- University Research Grant (Internal) - \$5,000
- 2019 - Understanding Secondary Educators Experiences Navigating Verbal Threats & Violence on School Grounds
  - Student Sustainability Grant (Internal) - \$6,250
- 2019 - Exploring Black Students' and Parents' Perceptions of School Discipline in Primarily White High Schools
  - Midwest Sociological Society Grant (External) - \$2,500
  - University Research Grant (Internal) - \$5,000
  - Student Sustainability Grant (Internal) - \$6,000
  - African American Studies Summer Research Initiative (Internal) - \$1,500

### **Teaching Grants**

- 2025 – Diversity, Equity, Belonging, and Inclusion Grant (**Internal**) - \$1000
- 2023 – Instructional Innovation Grant (**Internal**) - \$500
- 2022 – Instructional Innovation Grant (**Internal**) - \$1,000
- 2022 – Multi-Ethnic Cultural Programming Advisory Committee Grant (**Internal**) - \$1,000
- 2021 – Culturally Responsive Learning Grant (**Internal**) - \$500
- 2020 – Culturally Responsive Learning Grant (**Internal**) - \$500
- 2020 – Multi-Ethnic Cultural Programming Advisory Committee Grant (**Internal**) - \$500
- 2019 – Multi-Ethnic Cultural Programming Advisory Committee Grant (**Internal**) - \$2,000
- 2019 – Teaching Innovations Grant (**Internal**) - \$1,000
- 2018 – Culturally Responsive Learning Grant (**Internal**) - \$500
- 2018 – Professional Development Award (**Internal**) \$1000

### **Fellowships & Awards**

- 2024 – Illinois State University Impact Award
- 2023 – CAST Outstanding Researcher Award – Pre-Tenure, Illinois State University
- 2023 – American Society of Criminology (DPCC) Teaching Award
- 2022 – CAST Outstanding Teacher Award – Pre-Tenure, Illinois State University
- 2021 – Finalist for the C. Wright Mills Book Award – Society for the Study of Social Problems
- 2017 – Ruth Peterson Fellowship, American Society of Criminology
- 2017 – 2018 Thomas C. Rumble Fellowship, Wayne State University
- 2017 – Dissertation Research Support Award, Wayne State University
- 2017 – Travel Award, Alpha Kappa Delta
- 2017 – Travel Award, Wayne State University Humanities Center
- 2017 – Conference Scholarship, Academic Consortium on Criminal Justice Health
- 2016 – Graduate Research Award, Wayne State University
- 2016 – 2017 Thomas C. Rumble Fellowship, Wayne State University
- 2016 – Mary Sengstock Diversity Scholarship, Wayne State University
- 2015 – Graduate Scholar Award, International Conference on Learning
- 2014 – Graduate Scholar Award, International Conference on Learning
- 2014 – 2016 Initiative for Maximizing Student Development
- 2014 – Promotion of Diversity Scholarship, Wayne State University

### **National Service**

- 2024 – Academy of Criminal Justice Sciences Panel Chair
- 2023 (SSSP) Emergent Challenges in School Punishment, Violence, and Safety Session Organizer

- 2022-2023 (SSSP) C. Wright Mills Award Committee
- 2022 (ASC) Division of Critical Criminology Graduate Paper Award Committee Member
- 2022 (SSSP) Reimagining Schools Without Police and Punitive Practices Session Organizer
- 2021 (SSSP) Associate Chair, Crime and Juvenile Delinquency Division
- 2021 Editorial Board Member, Journal of School Violence
- 2020 (SSSP) Schools, Punishment, and Juvenile Justice Session Organizer

### **University Service**

- Fall 2025 - President's Diversity and Inclusion Advisory Council (DIAC)

### **College Service**

- 2022 – 2022 – CAST First Year Faculty Event Panelist
- 2020 – 2021 – CAST Connections Committee
- 2019 – 2019 – Courageous Conversations Facilitator Committee

### **Department Service**

- 2025 – Present Chair of Academic Integrity Working Group
- 2023 – 2025 Undergraduate Curriculum Committee
- 2022 – 2023 Department Search Committee
- 2022 – Present Co-Lead Honors Program
- 2021 – 2022 Undergraduate Curriculum Committee
- 2021 – 2021 Departmental Search Committee
- 2020 – 2020 – Departmental Search Committee - Corrections
- 2019 – 2021 – Bylaws Committee
- 2019 – 2021 – Graduate Committee

### **National Presentations**

- 2025 – Bell, Charles & Pavel Ahmed. Conceptualizing the Receipt of Unfair School Discipline through a Betrayal Trauma Lens. Society for the Study of Social Problems. Chicago, IL
- 2025 – Bridging the Gap: Health Justice and Exclusionary School Discipline Symposium. University of California-San Francisco Law School. San Francisco, CA.
- 2024 – Krause, Kathleen, Charles Bell, Jingjing Li, Izraelle McKinnon, and Jorge Verlenden. A systematic analysis of individual-level factors associated with skipping school due to feeling unsafe, overall and stratified by race/ethnicity—42 states in the youth risk behavior surveillance system, 2021. American Public Health Association. Minneapolis, MN.
- 2024 – Bell, Charles; Miltonette O. Craig, and Cresean Hughes. The Cost of Challenging School Seclusion and Restraint Practices for Black and White Families. Academy of Criminal Justice Sciences, Chicago, IL. – **Panel Chair**
- 2024 – Presidential School Safety Panel w/Victor Rios, Sarah Lindstrom Johnson, Adrian Huerta, and Lindsay Kahle Semprevivo. Academy of Criminal Justice Sciences Conference, Chicago, IL.
- 2023 – Bell, Charles. How Does Seclusion and Restraint in K-12 Settings Affect Families of Children with Disabilities and Why Do Some Teachers Misuse These Approaches. American Society of Criminology Conference, Philadelphia, PA.
- 2023 - Bell, Charles. The Hidden Side of School Punishment: Restraint & Seclusion. Presented at the Creating Transformative Schools Conference, Novi, MI.

- 2022 – Bell, Charles; Aaron T. Kinzel, and Yola Akakpo. Continuity of the Code: Do the Inmate, Street, and School Codes Reinforce Each Other? Presented at the American Society of Criminology Conference, Atlanta, GA.
- 2021 - How School Punishment Influences Students' Social Status and Victimization. Presented at the American Society of Criminology Conference, Chicago, IL
- 2021 - Educator Targeted Violence: What are the Consequences of Being Threatened or Attacked by Students. Presented at the American Society of Criminology Conference, Chicago, IL
- 2021 - Does the "Code of the School" Encourage Educator Targeted Violence. Presented at the Society for the Study of Social Problems Conference. Virtual Presentation.
- 2021 - Revisiting The Code of the School in Primarily White High Schools. Presented at the Midwest Sociological Society Conference. Virtual Presentation.
- 2020 -They Just Want To Learn: The Collision of School Discipline & Academic Achievement. Presented at the Black Doctoral Network Conference. Virtual Presentation
- 2019 - The Hidden Consequences of School Punishment: An Insider's Perspective. Presented at the Culturally Responsive Campus Community Conference, Normal, IL
- 2019 - Race, Disability, and Unlawful School Discipline Practices in Primarily Black High Schools. Presented at the American Society of Criminology Conference, San Francisco, CA.
- 2019 - Exploring Black Students' and Parents' Perceptions of School Discipline in Michigan and Illinois. Presented at the African American Studies Lecture Series at Illinois State University, Normal, IL.
- 2019 - Exploring Black Students' and Parents' Perceptions of School Safety Measures. Presented at the Society for the Study of Social Problems Conference, New York, NY.
- 2019 - The Code of the School: Discipline, Respect, and Survival in Primarily Black High Schools. Presented at the Midwest Sociological Society Conference, Chicago, IL.
- 2019 - Black Students' and Parents' Perceptions of School Discipline. Presented at the Critical Criminology Conference, Ypsilanti, MI.
- 2017 - Opportunities Denied: Advancing Conceptualization of Black School Discipline Disproportionality. Paper presented at the American Society of Criminology conference, Philadelphia, PA.
- 2017 - Opportunities Denied: Advancing Conceptualization of Black School Discipline Disproportionality Paper presented at the American Sociological Association Sociology of Development conference, Detroit, MI
- 2017 - African Americans and the Police: A Legacy of Exclusion, Profiling, and Oppression. Paper presented at the Society for the Study of Social Problems conference, Montreal, Quebec, Canada.
- 2017 - Zero Tolerance for Black Girls: Suspended, Expelled, and Trapped in the Pipeline. Paper presented at the Midwest Sociological Society conference, Milwaukee, WI.
- 2017 - Improving Societal Outcomes for Juveniles with Disabilities. Paper presented at the Academic Health and Policy conference on Correctional Health, Atlanta, GA.
- 2017 - The Social Deconstruction of Detroit Public Schools. Paper presented at the Eastern Sociological Society conference, Philadelphia, PA.
- 2016 - The Relationship between Lead Toxicity, Race, Disability, and the School to Prison Pipeline. Paper presented at the Midwest Graduate Research Symposium, Toledo, OH.

- 2016 - A Social-Ecological Model for Black School Discipline Disproportionality. Paper presented at the National Council for Black Studies conference, Charlotte, NC.
- 2015 - Bell, Charles, Heather Mooney, and Barbara Thelamour. The School to Prison Pipeline, Mass Incarceration of Black Men, and Teaching Cultural Competence to K-12 educators. Panel Presentation accepted at the Global Studies Association conference, Toledo, OH.
- 2014 - The Hidden Side of Zero Tolerance Policies: The African American Perspective. Paper presented at the annual Association of Black Sociologist conference, Charlotte, NC.
- 2014 - School Personnel Training Efforts in Child Psychopharmacology. Paper accepted presented The International Conference on Learning, New York City, NY.
- 2009 - Carlson, John, Ramzi Hasson, Charles Bell, Stacey Bender, Justin Bartarian, and Aaron Schantz. Prevalence of risk and protective factors in head start. Poster presented at the American Psychological Association conference, Toronto, CA.

**Keynotes & Invited Lectures – Zero Tolerance, Mass Incarceration, & School Discipline**

- 2026 – From Suspensions to Solutions: A Community Call to Action. Invited panelist for the Student Advocacy Center Townhall. Detroit, MI
- 2025 – Affirming Rights, Challenging Wrongs, and the Road to Education Justice for Students with Disabilities. Keynote speaker for the Michigan Parent, Advocate, and Attorney Coalition. Lansing, MI
- 2025 – Private Problems & Public Solutions. Keynote speaker for the Michigan Sociological Association Conference at Wayne State University. Detroit, MI.
- 2025 – Zero Tolerance & the Underpinnings of the School-to-Prison Pipeline. Michigan State University. School of Criminal Justice. East Lansing, MI
- 2024 – Suspended. Keynote speaker for the 2024 Peoria Library Black History Month Author Series (In Person). Peoria, IL.
- 2024 – Barred from Learning: Examining School Suspension & The Criminalization of Blackness in U.S. Public. Keynote speaker for the 2024 Arthur L. Beeley Lecture Series (In Person & Virtually) at the University of Utah, Salt Lake City, Utah.
- 2023 - Race & School Suspensions. Guest Lecture at Oakland University (Virtually), Rochester, MI.
- 2022 - Suspended. Guest Lecture at the University of Southern California (Virtually), Los Angeles, CA.
- 2022 - Race, Zero Tolerance, and School Punishment in Michigan Schools. Guest Lecture at the University of Michigan (Virtually), Ann Arbor, MI.
- 2022 - Race & The School to Prison Pipeline in Michigan. Guest Lecture at Michigan State University (Virtually), East Lansing, MI.
- 2021 - Zero Tolerance Policies & The School to Prison Pipeline. Guest Lecture at the University of Michigan (Virtually), Ann Arbor, MI.
- 2020 - Contemporary School Discipline Issues. Presented at Bloomington Junior High (Virtually), Bloomington, IL.
- 2019 - School Discipline and Mass Incarceration: A Collaborative Approach to Reform. Presented at Kalamazoo College, Kalamazoo, MI.
- 2018 – w/ Nicholas Buckingham. Beyond the Bars: Exploring the Lived Experiences of Incarcerated Individuals & Prison Reform Solutions. Presented at Facing Race, Detroit, MI.

- 2018 - Exploring the effects of School Discipline in Detroit Public Schools. Presented at the Detroit Public School Superintendents Office, Detroit, MI.
- 2018 - Exploring the School-to-Prison-Pipeline & Parent Rights. Presented at the Oakland County African American Male Task Force Parent Expo, Southfield, MI.

### **Forums**

- 2026 (forthcoming) Exploring the Harms Associated with Restraint and Seclusion.  
 Program Coordinator: **Charles Bell**  
 Opening Remarks: Representative Sharon Chung  
 Guest Panelist: Jodi Cohen (ProPublica Reporter & Senior Editor)  
 Illinois State University
- 2021 - Masked in the Schoolyard: School Discipline in the Age of the Covid-19 Pandemic.  
 Program Coordinator: *Howard University School of Law Education Law Society*  
 Panelists: **Charles Bell**, Cara McClellan-*NAACP Legal Defense and Educational Fund*;  
 Aseena Tuione-*HUSL Alumna*, E. Christi Cunningham-*HUSL Professor*, Ky'Eisha Penn-*Advancement Project*, Jazmyne Owens-*New America*, Thalia Gonzalez-*Occidental College*  
**Location: Virtual**
- 2021 - Surviving a “Structurally Violent” Public School: No Books, No Supplies, No Help.  
 Program Coordinator: **Charles Bell**  
 Panelists: Jamarria Hall-*Plaintiff in the 6<sup>th</sup> Circuit Right to Literacy Lawsuit*, Kayla Tate-*Detroit Public Schools graduate*, Kalief Spraglin-*Chicago Public Schools graduate*  
**Location: Illinois State University (Virtual)**
- 2021 - Defunding the Police in our Detroit Public Schools  
 Program Coordinator: *Ayesha Ghazi, University of Michigan ENGAGE*  
 Panelists: **Charles Bell**, Kristian Matthews-*482forward Youth Organizing Member*,  
 Mohammad Muntakim-*482forward Youth Organizing Member*, Dillon Cathro-*Director of Youth Organizing*  
**Location: University of Michigan (Virtual)**
- 2020 - Wayne County (Michigan) Prosecutor Forum  
 Program Coordinator: Nicholas Buckingham, *Michigan Liberation*  
**Event Moderator: Charles Bell**  
 Panelists: Victoria Burton-Harris, *Defense Attorney & Candidate*, and Kym Worthy,  
*Prosecutor*  
**Location: Detroit, MI**
- 2019 - School Discipline, Violence, and Childhood Trauma  
**Program Coordinator: Charles Bell**  
 Panelists: Mr. Dilliand Santoni, *Senator Kimberly Lightford Policy and Budget Staff*, Six  
 Illinois High School Students  
**Location: Illinois State University**
- 2019 - The Anatomy of a Wrongful Conviction  
**Program Coordinator: Charles Bell**  
 Panelists: Davontae Sanford, *Exoneree*; Patrick Pursley, *Exoneree*  
**Location: Illinois State University**

2019 - White Like Me

**Program Coordinator:** *Illinois State University Multicultural Outreach*

Panelists: **Charles Bell**; Toure Reed *Professor History*, Beth Hatt *Professor of Special Education*

**Location:** Illinois State University

2018 - Beyond the Bars Panel

**Program Coordinator:** *Charles Bell*

**Panelists:** Nicholas Buckingham, James Holmes, Imad Saadeh, Aaron Kinzel, Deon Rushin, and Kimberly Simmons (*All the panelists are formerly incarcerated individuals*)

**Location:** Illinois State University

Media: <https://news.illinoisstate.edu/2018/11/formerly-incarcerated-individuals-share-their-personal-experiences-with-students/>

2017 - Pathways to Prison

**Program Coordinator:** *Detroit Public Television*

Panelists: **Charles Bell**; Bill Kubota, *Detroit Public TV Producer*; Mary King, *Executive Director of Michigan Council on Crime & Delinquency*; Joe Havesman, *Michigan State Representative*; Yusef Shakur, *Community Activist & Returning Citizen*

2017 - Not Guilty: Gun Rights, Policy, and Surviving the Courtroom

**Program Coordinator:** *Charles Bell*

**Panelists:** Marcus Weldon, *Author & Gun Rights Specialist*, Rick Ector, *Firearms Specialist & Trainer*, Terry Johnson, *Attorney*

**Location:** Mathis Community Center, Detroit, MI

Beyond the Bars: Research, Returning Citizens, Proving Innocence and Prison Reform (*February, 2016; April, 2016; May, 2016; February 2017; March 2017; April 2017; June 2017; June 2018*)

**Program Coordinator:** *Charles Bell*

**Panelists:** Davontae Sanford, *Michigan Exoneree*; Yusef Shakur, *Returning Citizen & Activist*; Nicholas Buckingham, *Returning Citizen & Activist*; Todd Bettison; *Detroit Police Officer*; Ralph Godbee, *Former Detroit Police Chief*; Bill Cobbs, *Michigan Gubernatorial Candidate*; Coleman A. Young II, *Michigan State Senator & Detroit Mayoral Candidate*

**Location:** Forums held at Wayne State University, Detroit, MI; Judge Mathis Community Center, Detroit, MI; Focus Hope, Detroit MI; Michigan State University, East Lansing, MI

2016 - The Use of Intersectionality to Explore the Experiences of Marginalized Communities

Program Coordinator: *Stephanie Johnson-Cobb, Focus Hope Project Leader*

**Presenter:** **Charles Bell**

Location: Focus Hope Community Center, Detroit, MI

2016 - I Mind Dying: A Review of Research and Lived Experiences on Systemic Inequality in Education, Criminal Justice, and Veteran Affairs (*July 2016*)

**Program Coordinator & Presenter:** *Charles Bell*

**Panelists:** Ralph Godbee, *Former Detroit Police Chief*; Odis Bellinger, *Assistant Director of the Matrix Children's Center*; Nicholas Buckingham, *Returning Citizen & Activist*; Willie Baker; *Operation Iraqi Freedom Veteran*.

**Location:** Forum held at the Matrix Center, Detroit, MI

## 2016 - Are You Serious About Stopping Violence

**Program Coordinator:** *Rev. Charles E. Williams, President of National Action Network.*

**Panelists:** The Honorable Judge Greg Mathis, *Michigan 36<sup>th</sup> District Court*; **Charles Bell**, *Ralph Godbee, Former Detroit Police Chief*; *Brenda Hill, Mothers of Murdered Children Representative*; *Benny Napoleon, Wayne County Sherriff*

**Location:** Presentation held at Wayne State University General Lectures Building, Detroit, MI

### **Publication Reviewer**

- Journal of School Violence
- Traumatology
- Criminal Justice Policy
- Social Problems
- Sociology of Race & Ethnicity
- Sociology Compass
- Pearson Textbooks
- The Urban Review
- Oxford University Press

### **Professional Affiliations**

- American Society of Criminology
- Midwest Sociological Association
- National Center for School Safety
- Society for the Study of Social Problems